

*Georgia Caroline Visits the State Capitol*  
Historical Figures

Grade	1st
Topic	Historical Figures -Thomas Jefferson, Benjamin Franklin
Standard	<p>SS1H1: Read about and describe the life of historical figures in American history.</p> <p>a. Identify the contributions made by these figures: Benjamin Franklin (inventor/author/statesman), Thomas Jefferson (Declaration of Independence).</p>
Materials	<ul style="list-style-type: none"> <li>● <a href="#">Thomas Jefferson (student sheet)</a></li> <li>● <a href="#">Benjamin Franklin (student sheet)</a></li> <li>● Blank t-chart</li> <li>● Chromebooks, laptops, tablets*</li> </ul> <p>*Videos can be shown as a whole group if individual devices aren't available.</p>
Activating Strategy	Display pictures of both Thomas Jefferson and Benjamin Franklin on the board to determine if they can identify either one by sight.
Instruction (Teacher)	<ul style="list-style-type: none"> <li>● The teacher will refer to the important figures noted on page 8 of the text and explain that the lesson goal is to identify contributions made by Thomas Jefferson and Benjamin Franklin.</li> <li>● Review what the word <i>contribution</i> means and provide several examples that students may be familiar with. (How do students help their parents at home? How do students help other classmates at school?)</li> <li>● Explain to students that they will be assigned one of these figures to learn more about by watching a short video biography.</li> <li>● Have students form a straight line and walk inward forming a “taco” fold (SIOP). All students should be facing one another. Assign one side of the fold to research Jefferson. Assign the other side of the fold to research Franklin.</li> <li>● Distribute Jefferson and Franklin recording sheets to the assigned students and allow time for each to watch the biography videos as well as draw/write a contribution made by the figure. <ul style="list-style-type: none"> <li>○ <a href="#">Thomas Jefferson</a></li> <li>○ <a href="#">Benjamin Franklin</a></li> </ul> </li> <li>● The teacher will need to provide technology assistance as needed for video links, sound, etc.</li> <li>● After this is complete, have students meet back with “taco” partners and share their responses with each other.</li> </ul>
Application (Student)	<p>The students will</p> <ul style="list-style-type: none"> <li>● utilize listening and viewing skills to watch a video biography related to either Thomas Jefferson or Benjamin Franklin.</li> <li>● identify one contribution made by the assigned figure and use pictures/words to record this information.</li> <li>● share illustrated/written responses with a partner.</li> </ul>
Closing	The teacher will bring the lesson to a close with a whole group

	discussion and record the contributions of each historical figure on the t-chart.
<b>Differentiation</b>	<p><u>Remediation</u> : The teacher may complete one figure to serve as an exemplar and have students complete the task for the other figure in partners to provide additional support.</p> <p><u>Acceleration</u> : Find short biography videos related to other figures noted in the book for students to watch and increase understanding related to many important figures in our state. (Martha Berry, Martin Luther King, Jr., Tomochichi, etc.)</p>

<https://www.youtube.com/watch?v=IPeffaxcT4k> (Jefferson)

<https://www.youtube.com/watch?v=nOF0OC1xlc> (Franklin)