

Georgia Caroline Visits the State Capitol

Georgia State Capitol Building Tour

Grade	2nd
Topic	Georgia State Capitol
Standard	SS2G2, Identify the following elected officials of the executive branch and where they work: Governor (leader of our state), Atlanta, GA (State Capitol Building)
Materials	<ul style="list-style-type: none">● Chromebooks, laptops, tablets, etc.● State Capitol virtual tour (student sheet)● Digital exit ticket
Activating Strategy	Refer to text page 2. Caroline outlines the timeline of Georgia's Capitol cities. Have students trace the locations on the map as city names are called when rereading this section orally. This is also a great opportunity to review directions-north, south, east, west.
Instruction	<ul style="list-style-type: none">● The teacher will explain to students that they are going to explore the Georgia State Capitol building via virtual tour and review expectations noted on the student sheet.<ul style="list-style-type: none">○ identify state leader by title and name○ identify state capitol location○ locate three facts not noted in the book○ reflect on an interested part of the tour● Distribute the student sheet and share the Georgia Capitol Building Virtual Tour link with students. The teacher will need to provide technology assistance as needed while students are navigating the virtual tour. <p style="text-align: right;">https://tinyurl.com/y46afc6f</p>
Application	The students will: <ul style="list-style-type: none">● explore the Georgia State Capitol building via virtual tour.● locate and record three facts from the tour that aren't noted in the book.● reflect on what part of the Georgia State Capitol building they found most interesting and why.
Closing	Digital Exit Ticket: Who is the leader of our state? Where is our state capitol located?
Differentiation	<p><u>Remediation</u>: Have students work with partners to complete the organizer.</p> <p><u>Extension</u>: Have students complete a technology "deep dive" on something related specifically to the capitol tour and write a reflection on what they learned.</p>