

Georgia Caroline Visits the State Capitol
Branches of Government

Grade	3rd
Topic	Government Branches (legislative, executive, judicial)
Standard	<p>SS3CG1: Describe the elements of representative democracy/republic in the United States.</p> <p>b. Describe the three branches of state government (governor), legislative (Georgia General Assembly), and judicial (Supreme Court of Georgia).</p> <p>c. State the main responsibility of each branch: executive (enforcing laws), legislative (making laws), judicial (determining if laws are fair).</p>
Materials	<ul style="list-style-type: none"> ● Branches of Government (student resource) ● Digital exit ticket ● Chromebooks, laptops, tablets, etc.
Activating Strategy	Turn & Talk (SIO P): Discuss with your shoulder partner what you know about your national and state government.
Instruction (Teacher)	<p>Refer students to text page 28.</p> <ul style="list-style-type: none"> ● The teacher will draw a tree and the board and label three branches legislative, executive, and judicial. Explain that the goal of the lesson is to identify the main responsibility of each as well as provide the titles for each branch leader at the local level. ● Provide students with a copy of page 28, access links to websites, informational articles, and/or relevant textbook pages. ● Display the digital sort activity and explain directions for how to move boxes. Share the digital sort link and provide basic tech support as needed (sound, connectivity, etc.) once students begin. ● Allow students time to read materials and sort informational boxes into the correct columns by legislative, executive, and judicial. ● Complete a final whole group review for students to complete a self-check to ensure they have the correct branches, titles, and responsibilities aligned.
Application (Student)	<p>The students will</p> <ul style="list-style-type: none"> ● sort digital boxes into categories by the three branches, state roles, and main responsibility of each.
Closing	Digital Exit Ticket: If you worked for the government, would you rather work in the legislative, executive, or judicial branch? Why?
Differentiation	<p><u>Remediation</u>: Create simple examples to show the basics of each branch's role and have students determine which would be the related branch. (Example: The principal in a school makes a new rule about all students wearing face masks-Legislative).</p> <p><u>Acceleration</u>: Students can research one of the branches in depth and use the knowledge to write a short informational report or create a digital presentation.</p>

Integration

● Technology/Digital Skills