

Georgia Caroline Visits the State Capitol

Kindergarten Activity

Grade	Kindergarten
Topic	American symbols (national/state flag)
Standard	SSKH2-Identify the following American symbols a. The national and state flags -United States and Georgia flags.
Materials	<ul style="list-style-type: none">● Flag graphic organizer● Display technology tool (Activboard, Viewsonic)● Blank t-chart
Activating Strategy	Differentiate between the words <i>national</i> and <i>state</i> . Display a picture of the United States. Use a color coding tool (highlighter, pen) to identify the United States as a whole (national), and use a different color pen to identify Georgia (state). Draw a t-chart on the board or chart paper and label with both words.
Instruction (Teacher)	<p>On page 4 of the text, Caroline notes the flags at the end of Liberty Plaza. The flags are representative of the national flag as well as the 13 original colonies including Georgia.</p> <ul style="list-style-type: none">● Prior to beginning lesson, use the “think aloud” strategy and a district approved early learner search engine such as PebbleGo to model how to search for information (technology skill integration -ex. search engine, key words).● Distribute the graphic organizer, and explain to students that the goal for today’s lesson is to identify the national and state flags.● The teacher will search for the national flag and have students circle the matching picture on the graphic organizer.● Instruct students to draw their own visual representation of the national flag.● Instruct students to generate descriptive traits, words, phrases, etc. related to the national flag and record these on the t-chart.● The teacher will search for the state flag and have students circle the matching picture on the graphic organizer.● Instruct students to generate descriptive traits, words, phrases, etc. related to the state flag and record these on the t-chart.
Application (Student)	<p>Using a graphic organizer, the student will</p> <ul style="list-style-type: none">● identify the national flag by circling it correctly in a group of 14 flags.● identify the state flag by circling it correctly in a group of

	<p>14 flags.</p> <ul style="list-style-type: none"> ● draw a visual representation of both the national and state flags. ● verbalize descriptive traits, words, phrases related to the flags with the whole group.
Closing	<p>Close the lesson by displaying both flags side by side and have students identify which one is the national flag and which one is the state flag. Use “turn & talk” (SIOP) strategy to have students share a sentence about each flag with a partner. Encourage students to use ideas from the t-chart.</p>
Differentiation	<p><u>Remediation</u> : Provide a copy of each flag (labeled national, state). Have students trace both the words and picture of the flag for reinforcement.</p> <p><u>Acceleration</u> : Have students write a sentence about each flag. A blend of words and pictures may be utilized based on letter/sound/word recognition level.</p>
Integration	<ul style="list-style-type: none"> ● Technology: search, search engine, key words, etc. ● Language Arts: descriptive words/phrases related to flags (adjectives)